\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{7}{|c|}{\begin{tabular}{l}
State-Mandated Assessments \\
Additional information on the assessments below can be found at http://education.state.mn.us/MDE/fam/tests/
\end{tabular}} \\
\hline Assessment \& Purpose \& Subject \& Grade \& Estimated Assessment Time \& Date Testing Will Occur \& \begin{tabular}{l}
Results \\
Timeline/Format
\end{tabular} \\
\hline \multirow[t]{4}{*}{\(\frac{\text { ACCESS for ELLs }}{\text { (EL Students Only) }}\)} \& \multirow[t]{4}{*}{To measure progress towards meeting the MN standards for English language development.} \& Listening Reading Speaking Writing Listening \& \multirow[t]{4}{*}{K

$1-12$} \& | 45 Minutes |
| :--- |
| 65 Minutes | \& \multirow[t]{4}{*}{| January 30March 22, 2023 |
| :--- |
| January 30March 22, 2023 |} \& \multirow[t]{4}{*}{| Results provided in October in ParentVUE. |
| :--- |
| Results provided in October in ParentVUE. |} \\

\hline \& \& Reading \& \& 60 Minutes \& \& \\
\hline \& \& Speaking \& \& 50 Minutes \& \& \\
\hline \& \& Writing \& \& 70-90 Minutes \& \& \\

\hline \multirow{4}{*}{$$
\begin{aligned}
& \frac{\text { Alternate ACCESS }}{\underline{\text { for ELLs }}} \\
& (E L \text { Students Only })
\end{aligned}
$$} \& \multirow[t]{4}{*}{A large-print, paper-based test individually administered to students with the most significant cognitive disabilities to measure progress towards meeting the MN standards for English language development.} \& Listening \& \multirow{4}{*}{1-12} \& 30 Minutes \& \multirow{4}{*}{\[

$$
\begin{gathered}
\text { January } 30- \\
\text { March } 22,2023
\end{gathered}
$$
\]} \& \multirow{4}{*}{Results provided in October in ParentVUE.} \\

\hline \& \& Reading \& \& 30 Minutes \& \& \\
\hline \& \& Speaking \& \& 30 Minutes \& \& \\
\hline \& \& Writing \& \& 30 Minutes \& \& \\

\hline \multirow[b]{3}{*}{MCA} \& \multirow[b]{3}{*}{A standards-based accountability assessment used to measure student progress on the MN Academic Standards per ESEA and MN Statute 120B. 30 .} \& \multirow[b]{2}{*}{| Math |
| :--- |
| Reading |} \& 3-8 \& 1-2.5 hours \& \multirow[b]{2}{*}{| March 6- |
| :--- |
| May 3, 2023 |} \& \multirow[b]{3}{*}{Results provided in October in ParentVUE.} \\

\hline \& \& \& $$
\begin{gathered}
11 \\
3-8 \& 10
\end{gathered}
$$ \& \[

$$
\begin{aligned}
& 1-2 \text { hours } \\
& 1-2.5 \text { hours }
\end{aligned}
$$
\] \& \& \\

\hline \& \& Science \& | $5,8, \&$ |
| :--- |
| High School students taking or retaking Biology or Life Science course | \& .5-1.5 hours \& | March 6- |
| :--- |
| May 10, 2023 | \& \\

\hline \multirow[b]{3}{*}{MTAS} \& \multirow[b]{3}{*}{An alternate assessment based on extended standards for students with the most significant cognitive disabilities, used to measure student progress on the MN Academic Standards per ESEA and MN Statute 120B. 30 .} \& Math \& 3-8 \& 11 \& 20-40 minutes \& \multirow[b]{3}{*}{March 6April 19, 2023} \& \multirow[b]{3}{*}{Results provided in October in ParentVUE.} \\
\hline \& \& Reading \& $3-8$ \& 10 \& 30-60 minutes \& \& \\

\hline \& \& Science \& | $5,8, \&$ |
| :--- |
| High School students taking or retaking Biology or Life Science course | \& 60-90 minutes \& \& \\

\hline
\end{tabular}

Districts Required to Participate (schools selected at national level)

| Assessment | Purpose | Subject | Grade | Estimated Assessment Time | Date Testing Will Occur | Results <br> Timeline/Format |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAEP | Provide a fair and accurate measure of student achievement that allows for comparisons of achievement over time and across the nation. | Math <br> Reading <br> Science <br> Writing Civics <br> US History <br> Technology/ <br> Engineering Literacy | Selected schools and selected students in grs. $4,8 \& 12$ | 90 minutes for a subject area. Each student is assessed in one subject area only. | To be determined by NAEP | Results provided on a variety of items for students overall and for demographic groups. Because results are a sample of the student population there are no individual student or school results provided. |
| State Requires District to Offer (optional for students to participate) |  |  |  |  |  |  |
| Assessment | Purpose | Subject | Grade | Estimated Assessment Time | Date Testing Will Occur | Results Timeline/Format |
| $\underline{\text { ACT with Writing }}$ | College Readiness | English <br> Math <br> Reading <br> Science <br> Writing | All gr. 11 and any gr. 12 that have not taken previously through a MN school district | 45 minutes <br> 60 minutes <br> 35 minutes <br> 35 minutes <br> 40 minutes | April 18, 2023 Initial Test Date <br> April 25, 2023 Makeup Test Date | Results posted in student myACT.org account within 8 weeks after test date. |
| PreACT | Practice for the ACT test and measures progress towards college readiness. | English <br> Math <br> Reading <br> Science | 10 | 30 minutes <br> 40 minutes <br> 30 minutes <br> 30 minutes | To be determined by school administration | Results posted in student myACT.org account within 2-3 weeks after test date. |
| District-Mandated Assessments |  |  |  |  |  |  |
| Assessment | Purpose | Subject | Grade | Estimated Assessment Time | Date Testing Will Occur | Results Timeline/Format |
| $\begin{gathered} \text { FastBridge } \\ \text { Screening Reading } \end{gathered}$ | To identify which students are at-risk for not being on track to be successful. | Reading | K-5 | 3-5 minutes | Fall: September <br> Winter: January Spring: May | Results shared with parents at conferences. |
| FastBridge | To identify students who are at risk for academic delays, to measure student growth and to differentiate instruction for all students. | Reading | 2-8 | Reading 30-45 minutes | Fall: September Winter: January Spring: May | Results shared with parents through site communication after testing is complete and available in ParentVUE. |
|  |  | Math |  | Math 20-30 minutes |  |  |
| aMath |  | Reading | 9 <br> Grs. 10-12 optional Determined by school administration | Reading 30-45 minutes |  |  |
|  |  | Math |  | Math 20-30 minutes |  |  |
|  |  | Reading |  | Reading 30-45 minutes |  |  |
|  |  | Math |  | Math 20-30 minutes |  |  |

